St Mary’s Primary School Batlow
Homework Policy
### HOMEWORK POLICY

#### RATIONALE

At St Mary’s School Batlow we believe:

- Written homework should reinforce work completed in the classroom.
- Homework should extend student knowledge.
- Homework should help develop research skills.
- Homework should be varied catering for the range of abilities within the classroom.
- A teacher’s expectations in completing homework activities should allow for wide variations in home conditions of the children.
- Homework should develop positive study habits and self-motivation.
- Homework should empower students with a sense of responsibility.

#### GOALS

- To develop within the children the ability to take responsibility for their own learning.
- To encourage children to be self-directed and self-motivated.
- To assist the teacher in reinforcing and extending classroom learning.
- To allow parents an insight into what children are learning.

#### Implementation

- Teachers must be prudent in the setting of homework and the expectation that it will be completed by all children because of the wide variations in home conditions of the children.

- Homework should not be assigned to complete an activity left unfinished from class if it cannot be completed without teacher assistance.

- At the commencement of each year teachers will provide parents with an overview of the class expectations with regard to homework requirements at the parent information evening. Teachers will keep parents informed when homework arrangements are altered via notes or the Newsletter. This may be in the form of an information sheet accompanying a homework activity. This information may be particularly relevant when project and research work is introduced.

- Children in Kindergarten to Year 6 will be encouraged to read each night:
  - teacher nominated material and
  - child-selected material

  Parents are required to be involved in their child’s home reading activities. This includes the recording and/or signing of a child’s daily reading. Class teachers will advise parents at the commencement of the school year the process to be employed.

  - Home reading includes
    - reading to your child,
    - reading with your child
    - your child reading aloud and
    - reading quietly to themselves.

  Recommended daily reading:

  - 10 minutes – K, 1
  - 15 minutes – 2, 3, 4, 5, 6

- All students K-6 have the opportunity to take their iPads home to complement homework tasks. Parents must sign the Ipad Agreement Form before iPads can be taken home.

- Teachers reserve the right to withdraw an individual student's iPad if they do not follow the agreement.
HOMEWORK IN K/1:
★ Formal written homework will commence in Kindergarten. This will consist of activities related to class work in the various Key Learning Areas. Including daily sight words (rainbow words), number facts, reading and in Term 2 spelling words and activities each night.
★ Year 1 will also have similar activities to complete.
★ A reading log is to be filled in by parents/guardians each night
★ Activities may also include iPad activities
★ Homework in K/1 is given out on Friday and returned to school for marking on Thursdays.

HOMEWORK IN 2/3/4/5/6
★ Homework in Years 3/4/5/6 will consist of reading, spelling, mathematics and other optional activities related to classwork in the various Key Learning Areas and may include activities on the iPads.
★ Homework is given on a Monday and is to be handed in by Friday of that week.
★ A child’s class teacher will discuss with parents the appropriate homework requirements for children with learning support needs.
★ Parents are expected to sign and check their child’s written homework.
★ Parents will be expected to use their discretion with regard to their child’s ability and the time spent on homework. Parents will be encouraged to communicate a child’s difficulty with a homework task.
★ Parents should provide an explanation when homework is not completed.
★ Teachers will notify parents when the completion of homework appears to be an issue or when no formal explanation is received.
★ Parents are encouraged to provide an atmosphere conducive to work and follow up homework issues with their child’s teacher.
★ Homework is work to be completed at home – not left to be done at school.
★ The assigning teacher, at the earliest convenience, will correct the homework.

WEEKLY PROCEDURE
1. Tasks should be achievable and related to schoolwork.
2. Should be signed by parent/guardian to confirm student has completed the work. It is recommended that K, 1 students are supervised during homework activities. It is recommended that Year 2 – 6 work as independently as possible to complete homework tasks which are checked on completion by parents.
3. Students are encouraged to seek guidance from class teachers, if experiencing difficulties.
4. Be positively acknowledged on completion by class teacher/parents via comments, correction and checking.
5. Students who fail to complete homework will be asked to complete it in their recess or lunch time.
6. It is school policy that homework bags are brought to school every day for teacher monitoring in K/1. In Years 2-6 the teacher will monitor class homework and will be checked weekly.
POLICY REVIEW

This Policy will be reviewed every three years, or in the event of any information or incident that indicates the need for a review eg class teacher or organisational change.

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<td>March 2016</td>
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<tr>
<td>Next Review Due</td>
<td>March 2019</td>
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POLICY AUTHORISATION

<table>
<thead>
<tr>
<th>Principal</th>
<th>Mrs Christine Baron</th>
<th>Signature</th>
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